

**BACHELORS WITH UNDERSTANDING INDIA AS VALUE ADDED COURSE**  
**1<sup>st</sup> and 2<sup>nd</sup> SEMESTERS**

**UIN024V UNDERSTANDING INDIA**

**CREDITS: 02**

**LEARNING OBJECTIVES**

- To make student appreciate the value of pluralism and unity in diversity.
- To highlight the contribution of India to different branches of Knowledge.
- To make students understand and appreciate the contribution made by different sections of the society towards freedom struggle.
- To Inculcate in students the values promoted by the Indian National Movement.

**CONTENTS**

**UNIT-I**

- Bharatavarsha: Concept, Origin and its Evolution;
- The Idea of India: Unity in diversity and Composite culture
- Indian Education Systems: Vedic, Buddhist, Muslim; Modern Education
- India's Contribution to the World: Medicine- Charaka, Sushruta, Mathematics and Astronomy- Aryabhata, Varahmihira, Ramanuja; India's Contribution to Philosophy: Sad Darshan.
- Major Socio-Religious Reform Movements: Brahma Samaj, Arya Samaj, Aligarh Movement

**UNIT-II**

- India's struggle for Freedom: Revolt of 1857; Foundation and Role of Indian National Congress
- Makers of Modern India: Raja Ram Mohan Roy, Rabindernath Tagore, Sir Syed Ahmad Khan, Dada Bhai Naoroji, M.K. Gandhi, J.L. Nehru, V.B. Patel, Abul Kalam Azad, B.R. Ambedkar
- Contribution of Peasants, Tribal's, Working Classes and Women to Freedom Movement
- Legacy of Indian National Movement: Secularism, Socialism, Democracy.
- Making of Indian Constitution and its Salient Features

**READINGS**

- Basu, D. (2012) 'Introduction to the Constitution of India'. New Delhi. Lexis Nexis.
- Bhikku, Parekh (1989). Colonialism. Tradition and Reforms: An Analysis of Gandhi's Political Discourses. Neu Delhi. Sage Publications.
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- Gautam A (2009): Advanced Geography of India. Sharda Pustak Bhawan. Allahabad.
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- Sharma. T.C. (2013) Economic Geography of India. Rauat Publication. Jaipur.
- XXVII. Tiwari. R.C. (2007) Geography of India. Prayag Pustak Bhawan. Allahabad.