

Office of the Principal

Government Degree College Uttersoo

گورنمنٹ ڈگری کالج آترسو(کشمیر)

Government Degree College

Uttersoo—Shangus, Anantnag, Jammu & Kashmir – 192201

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No.: GDCUT/2023/

Comprehensive Report of Student, Teacher, and Alumni Feedback for the Academic Year 2022-23

Student Feedback Summary (2022-23)

- Teacher Attendance and Punctuality: According to student feedback, nearly all teachers regularly attended classes and were punctual throughout the academic session.
- 2. Syllabus Completion: The majority of students indicated that teachers successfully completed the assigned syllabus within the stipulated time—frame.
- 3. Course Layout and Conduct: Students reported that teachers consistently informed them about course structures and conducted classes as per schedule.
- 4. Class Preparation: Feedback from students reveals that teachers were well-prepared for their classes, enhancing the overall learning experience.
- 5. Communication Skills: Teachers were praised for their effective communication skills, which facilitated a better understanding of course content among students.
- 6. Learning Environment: Teachers created a positive learning environment by encouraging students to ask questions, and by responding patiently to clear doubts.
- 7. **Interactive Teaching**: Teachers were noted for making the classroom experience more engaging by involving students in discussions, promoting interaction, and fostering interest in the subject matter.
- Classroom Discipline: Teachers maintained classroom discipline by adhering to rules and treating all students equally, without discrimination based on gender, caste, or religion.
- 9. Student Support: Teachers were available to assist students not only with academic queries but also with career counseling and other concerns.
- 10. Extracurricular Encouragement: Teachers motivated students to participate in both academic and extracurricular activities for holistic personality development.
- 11. Innovative Teaching Methods: Besides traditional teaching methods, teachers effectively used digital tools and innovative software to enhance the learning experience.
- 12. Overall Teacher Rating: A majority of students gave outstanding ratings to their teachers, reflecting overall satisfaction with their teaching approach.

Convener

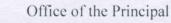
Academic Affairs Committee

CI :

Chairperson, IQAC

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Teacher Feedback Summary (2022-23)

1. Relevance of Courses: Teachers reported that the courses taught were well-suited to improving students' skills and employability, aligning with market demands.

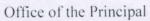
- 2. Job Market Alignment: The curriculum was viewed as job-oriented, with practical applications that prepared students for careers in both the government and corporate sectors.
- 3. Teaching-Learning Process: Teachers recognized the college's efforts to improve the teaching-learning process, providing adequate infrastructure, including ICT-enabled classrooms and laboratories.
- 4. Library Resources: Teachers confirmed that the library offered a sufficient number of books to meet student requirements.
- 5. Practical Exposure: The institution organized field visits, industrial trips, and other activities that offered practical exposure, enhancing students' understanding of their subjects.
- 6. Student Support: Teachers provided students with study materials, including econtent, to supplement classroom instruction.
- 7. Career Counseling and Placement Drives: Teachers noted that the college organized occasional career counseling programs and placement drives to support student career development.
- 8. Improvement in Academic Transaction: Overall, the teachers agreed that the college had significantly improved academic processes and support systems.

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Comprehensive Report of Student, Teacher, and Alumni Feedback for the Academic Year 2022-23

Alumni Feedback Summary (2022-23)

- 1. Market Relevance of Courses: Alumni stated that the courses were aligned with market needs, helping graduates secure employment.
- 2. Employability: The skill-oriented curriculum was seen as enhancing employability, with alumni appreciating its practical application.
- Improvement in Teaching-Learning: Alumni recognized improvements in the teaching-learning process, though some called for minor updates to the syllabi to keep pace with evolving job market requirements.
- 4. Library and Infrastructure: Alumni feedback indicated satisfaction with the library's resources and the college's infrastructure, including classrooms and laboratories.
- 5. Field and Industrial Visits: Alumni appreciated the college's emphasis on practical learning through field trips and industrial visits.
- 6. **Student Support**: The college's provision of e-content and other study materials was valued, although it was noted that there were limited placement drives.
- 7. **Alumni Involvement**: Alumni expressed willingness to participate in future alumni activities and reported pride in being associated with the institution.
- 8. Grievance Redressal: Alumni highlighted the effectiveness of the college's grievance redressal mechanisms for both students and alumni, ensuring a supportive environment.

In summary, the feedback across students, teachers, and alumni for the year 2022-23 indicates strong satisfaction with the college's academic programs, teaching methods, infrastructure, and student support systems, while also suggesting areas for enhancement, particularly in placement opportunities and minor syllabus updates.

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