

Internal Quality Assurance Cell (IQAC)

Govt Degree College Uttersoo - Anantnag

Proposal for the adoption of a potential BEST PRACTICE exclusive to the college

Title of the Practice:

Student Credit-approbation System (SCAS)

Objectives of the practice:

1. To involve the students in the *development and beautification* of the campus
2. To engender in them a sense of *service and duty towards the fellow students* and the community
3. To make students responsive to the changes and make them *accept the challenges*; ideate and devise the plans/ solutions to combat the challenges

The Context:

The COVID-19 pandemic changed the whole scenario the institutions work, colleges being no exception. The situation necessitated us to think out of box and go for *unconventional methods of teaching-learning to adapt with the change*.

Common observations:

1. The students are *less aware about the use of ICT* in the education
2. The fact that the academic courses are relatively less market-oriented, the students don't take the college studies as serious as needed
3. Even after stimulating the students to take part in the *decision-making*, most of them are reluctant to get into the fold due to various reasons
4. The COVID-19 pandemic *amplified the level of depression* amongst the students
5. The students seldom take interest in *contributing to the development of the college* and they lack the sense of belongingness
6. The students rarely take lead in NSS programs/ debates and seminars or cultural programs

The practice titled above is designed to alleviate these challenges by ensuring the involvement of students. This is assumed to act like a *welfare scheme* in which students would be *credited for contributing to the development of the institution and to develop their personality*. Simultaneously, they would develop *certain administrative capabilities* which would help them in a long run.

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The practice:

The students would be asked to *choose from the assignments enlisted below which range from academics to administration*. Each student can participate and earn points earmarked for each assignment. The points would be converted into credits with the following formula:

$$\text{Number of credits} = \frac{\text{Total number of points earned across all the assignments}}{100}$$

The students would be awarded with the **credit certificate** after a specified period.

In addition, *credit system will be integrated with our Student Welfare Fund (SWF)* wherein the students can monetize their credits and get scholarships in lieu of their credits (the monetary value of a credit would depend on the fund available in the SWF).

Assignments:

S. No.	Assignment	Points
01.	Joining as a student-member in the working committee of the college	10 *
02.	Contribute towards the development of a green-initiative	20
03.	Give any idea which can be implemented	10
04.	Participation in debates, seminars or cultural programs	5
05.	Any significant contribution towards generating awareness about national integrity or harmony	15
06.	Getting trained in basic ICT methodology	15
07.	Become a peer-tutor	10
08.	Contribute towards the development of the college – Botanical garden, rock garden, etc.	25
09.	Community service	20
10.	Taking lead in awareness programs related to gender issues or mental issues	10

**A student can join two committees at the most*

Note: As a trial, the practice will be *notified for a period of 1 month* starting today and the students will be awarded accordingly in the 1st week of October.

We also have to note down the challenges *faced in the implementation of the practice* after the trial period of the practice is over.

IQAC Coordinator